

REPORT ON TRAMIG LOCAL SEMINAR 2 IN LJUBLJANA

The local seminar 2 was organized after Workshop 3 in Trieste on *Project-based learning through simulation*. The event was held in Ljubljana on 10 December 2019 from 3pm to 6pm. 13 people participated at the event. Seven of them identified themselves as intercultural mediators working in different regions in Slovenia, the rest were teaching staff of the University of Arts in Ljubljana and staff of the National Institute of Public Health of Slovenia. The event was organised by the National Institute of Public Health of Slovenia.

Local seminar was divided in three parts:

In the first part Tamara Mikolič Južnič (on behalf of Faculty of Arts, UL) had an introduction to the event, explaining the TRAMIG project, its aim and expected results.

In the second part Sara Bevc Yonan presented core content issues from the TRAMIG workshop in Trieste. The emphasis was put on the professional standards and codes of conduct for community interpreters and intercultural mediators developed by various professional associations from the field of mediation.



In the last part Mira Grabanica, Vera Haliti and Ahmad Ahmadi organized a workshop on role-play as a teaching tool. The methodology developed by University of Trieste could not be implemented entirely since none of the intercultural mediators has a permission to record their real-life services that could serve as a basis for scenario. Thus, intercultural mediators organizing the role-play relied on their past experiences for development of the content.

Every part of the local seminar concluded with the discussion on presented topics. Codes of conduct were especially commented since mediators were discussing how much and in what manner such standards should be implemented in Slovenia and what would that mean for their everyday practice.

A role-play carried out by three presenters also triggered many questions and the participants concluded it presents a very good teaching tool to prepare a mediator for different situations in everyday practice.