

PRACTICE-BASED TRAINING

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The first workshop was held on *zoom* and was attended by 9 participants.

We shared what we learned from our Reggio Emilia colleagues about the practice-based training offered in their programme for Cultural Mediators (CM) in the medical field.

The programme is divided into two parts. Part one accounts for 1/3 of the programme and is devoted to formal education (theoretical learning); Part 2 accounts for 2/3 of the programme and is devoted to practice-based training. Our goal was to identify and discuss critical points – from the moment a patient enters a medical facility to the moment s/he is discharged – emerging during a triadic interaction (health worker – cultural mediator/interpreter – patient). We did so by inviting the participants to think about their own work experiences, how they dealt with one or more of the several critical points under discussion, and to share the solutions they found.

At the end we all reached the conclusion that it is difficult for cultural mediators/interpreters to deal with the critical points without proper training. Hence the willingness expressed by several participants to attend training courses in the future.

Flora Mefondjo Kengne